

PERFORMANCE-BASED FUNDING: SENATE BILL 153

UPDATE ON STATUS
Board of Directors Meeting
March 30, 2017



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PERFORMANCE-BASED FUNDING MEASURES

3 Broad Categories for Performance:

- Course Completion (35%)
- Student Success Outcomes (35%)
- Operational Support Components (30%)

NOTE: Data and definitions for related measures have not yet been signed off by the Council on Postsecondary Education (CPE). In addition, KCTCS Office of Policy and Research Analysis (ORPA) is still working with the Kentucky Center for Education and Workforce Statistics (KCEWS) to refine the lists of CIP codes that define academic programs included in measures related to *Student Success Outcomes*.

PERFORMANCE-BASED FUNDING MEASURES

Course Completion (35%)

Weighted Course Completion: Total semester credit hours completed by students at the college in prior academic year, weighted to account for cost differences in academic disciplines

PERFORMANCE-BASED FUNDING MEASURES

Student Success Outcomes (35%)

- **3-Year Average Credentials:** Average number of credentials by home college (certificates, diplomas and degrees) awarded for the previous 3 completed academic years
- **Progression:** Count of enrolled students by home college when they hit the tipping points (15, 30, 45 credit hours) in the prior academic year
- **Degrees and Credentials Awarded:** Total number of diplomas and certificates combined and associate degrees awarded during an academic year (July 1 through June 30), disaggregated by:
 - STEM+H; Low-Income; Underrepresented Minority; Preparation Level; Targeted Industry; and High-Wage, High-Demand
- **Transfers:** Number of students in cohort who transferred to a 4-year institution after the last term a student was enrolled at KCTCS through the following academic year

PERFORMANCE-BASED FUNDING MEASURES

Student Success Outcomes (35%)

NOTES ON CREDENTIALS:

- **STEM+H Credentials:** Credentials awarded in STEM+H degree fields (as defined by CPE) during the prior academic year
- **Low-Income Credentials:** Credentials awarded to low-income students (Pell recipient students at any period of enrollment since 2005-2006)
- **Underrepresented Minority Credentials:** Credentials awarded to underrepresented minorities (American Indian or Alaskan Native, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, and Two or More Races)
- **Underprepared Credentials:** Credentials awarded to underprepared students (students who tested into developmental English, math or reading at any period of enrollment since 2010-11)

PERFORMANCE-BASED FUNDING MEASURES

Student Success Outcomes (35%)

- **Targeted Industry Credentials:** Credentials awarded in CIPs that crosswalk to occupations with education/training requirements of an associate or less in targeted industry sectors (**Healthcare; Manufacturing; Transportation, Distribution & Logistics; Information Technology, Business, and Finance; and Construction**) during the prior academic year
- **High-Wage, High-Demand Credentials:** Number of credentials (with the required credential level) tied to occupations that are high-wage, high-demand

PERFORMANCE-BASED FUNDING MEASURES

Operational Support Components (30%)

- **Maintenance and Operations:** Distributed based on each institution's share of Category I (Instructional) and Category II (Non-Instructional) square feet as reported to CPE
- **Institutional Support:** Distributed based on each institution's share of direct instructional costs from prior fiscal year (as reported to IPEDS)
- **Academic Support:** Distributed based on each institution's share of total Full-Time Equivalent (FTE) student enrollment for prior academic year

TIMELINE FOR IMPLEMENTATION

FY2018 – 5% of State Appropriations

FY2019 and Beyond – To Be Determined



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