

2016-20 Strategic Agenda, Objectives and Performance Metrics\*\* (DRAFT -- FOR DISCUSSION PURPOSES ONLY)

Metrics currently being considered for outcomes-based funding are in blue.

Proposed Performance Metrics	State	Region	Research	Comp	AIKCU	KCTCS	EKU	KSU	MoSU	MuSU	NKU	WKU	UofL	UK
1.a. This objective is designed to align statewide diversity planning and evaluation with the broader strategic agenda. Institutions track and report on a number of performance metrics through the diversity planning process to maintain eligibility to offer new degree programs. Performance on Objective 1 would be indicated by the positive or negative outcome on an institution's degree eligibility review.						X	X	X	X	X	X	X	X	X
2.a. Percent of recent Kentucky high school graduates entering postsecondary education in Kentucky who meet statewide readiness standards	X	X												
2.b. Percent of first-time, full-time, degree-seeking undergraduates who are underprepared in English who complete a credit-bearing course in English by end of the fall semester a year after entry.						X	X	X	X	X	X	X	X	X
2.c. Percent of first-time, full-time, degree-seeking undergraduates who are underprepared in mathematics who complete a credit-bearing course in mathematics or quantitative reasoning by end of the fall semester a year after entry.						X	X	X	X	X	X	X	X	X
3.a. Percent of recent Kentucky high school graduates who attend any Kentucky postsecondary institution the fall after graduation														
i. Total students	X	X												
ii. Low income (free and reduced lunch)	X													
iii. Underrepresented minority	X													
3.b. The percent of Kentuckians age 25-64 enrolled in a Kentucky postsecondary institution.	X	X												

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4.a. Percent of Kentucky working-age population (18-64) without a high school diploma or its equivalent who earn a National College Readiness Certificate.	X													
4.b. Percent of Kentucky working age (18-64) population without a high school diploma or its equivalent who earn a high school equivalency diploma (GED).	X													
4.c. Number of Kentucky Adult Education students who enroll in a postsecondary institution within two years of earning a high school equivalency (GED) diploma.	X													
5.a. Net general fund appropriations for public postsecondary institutions (adjusted for inflation) per full-time equivalent student.	X		X	X		X								
5.b. State funding for financial aid, per scholarship and grant recipient.	X													
5.c. Average net price (IPEDS definition - Total cost of education for a first-time, full-time undergraduate, minus any grant or scholarship aid).	X		X	X		X	X	X	X	X	X	X	X	X
5.d. Percent of Kentucky high school seniors who complete the FAFSA	X	X												
6.a. Three year graduation rates of first-time, full-time associate degree and credential seeking undergraduate students (race at entry, Pell at entry)														
i. Total Cohort						X								

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ii. Underrpresented minority						X								
iii. Low income						X								
6.b. Six year graduation rates of first-time, full-time baccalaureate degree-seeking undergraduate students (race at entry, Pell at entry)														
i. Total Cohort	X				X		X	X	X	X	X	X	X	X
ii. Underrepresented minority	X						X	X	X	X	X	X	X	X
iii. Low income	X						X	X	X	X	X	X	X	X
6.c. Four year campuses: First to second-year retention of first-time, full-time bachelor's degree-seeking students. Two year campuses: first to second year retention of first-time, full- and part-time, degree- and credential-seeking students (race at entry; Pell at entry)														
i. Total Cohort	X				X	X	X	X	X	X	X	X	X	X
ii. Underrepresented minority	X					X	X	X	X	X	X	X	X	X
iii. Low income	X					X	X	X	X	X	X	X	X	X
6.d. Average number of credits earned by bachelor degree graduates at four-year institutions and associate's degree graduates at KCTCS	X					X	X	X	X	X	X	X	X	X

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6.e. Student progression														
i. Number of full- and part-time undergraduate students who complete 60 hours in a given year	X						X	X	X	X	X	X	X	
a. URM	X						X	X	X	X	X	X	X	
b. Low Income	X						X	X	X	X	X	X	X	
ii. Number of full- and part-time undergraduate students who complete 90 hours in a given year	X						X	X	X	X	X	X	X	
a. URM	X						X	X	X	X	X	X	X	
b. Low Income	X						X	X	X	X	X	X	X	
iii. Number of full-time undergraduate students who complete 30 or more credit hours in any one year.	X													X
a. URM	X													X
b. Low Income	X													X
6.f. Six-year college completion rate of all students who start at a Kentucky postsecondary institution regardless of where they graduate	X													
7.a. Number of first-time, degree-seeking KCTCS students						X								

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who transfer to a public or independent four-year postsecondary institution with an Associate's degree.														
7.b. Number of first time KCTCS students transferring credit to a public or independent four-year postsecondary institution as a degree-seeking student.						X								
8.a. Each campus will identify a measure of academic quality from from the list below that reflects a high impact educational practice.														
i. Study Abroad/Study Away										X				X
ii. Service Learning									X					
iii. Undergraduate Research and Creative Works							X	X			X	X	X	
iv. Value Added Certificates and/or Other CTE/Workforce Certificates						X								
8.b. Each campus will identify a measure of academic excellence/quality educational outcomes.								TBD		TBD				
i. Passage rates on licensure and certification exams						X								
ii. Number of peer-reviewed faculty publications														X

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iii. Average ACT/SAT									X					
iv. Masters Degrees with Theses												X		
v. Faculty Development/Training							X				X		X	
9.a. The percent of Kentuckians age 25-64 with a postsecondary certificate or degree.	X	X												
9.b. Number of degrees and credentials conferred, by level (race at time of degree; Pell at any time from 2005-06 on)														
i. Certificates	X					X								
a. URM Certificates	X					X								
b. Low Income Certificates	X					X								
ii. Diplomas	X					X								
a. URM Diplomas	X					X								
b. Low Income Diplomas	X					X								
iii. Total Associate	X					X								

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a. URM Associate	X					X								
b. Low Income Associate	X					X								
iv. Total Baccalureate	X				X		X	X	X	X	X	X	X	X
a. URM Baccalureate	X				X		X	X	X	X	X	X	X	X
b. Low Income Baccalureate	X				X		X	X	X	X	X	X	X	X
v. Total Graduate and Professional	X				X		X	X	X	X	X	X <sup>1</sup>	X	X
a. URM Graduate and Professional	X				X		X	X	X	X	X	X	X	X
10.a. STEM+H degrees and credentials conferred.	X				X	X	X	X	X	X	X	X	X	X
10.b. Non-credit workforce training						X								
10.c. Percent of graduates who complete internships and/or co-ops	X					X	X	X	X	X	X	X	X	X
10.d. Percent of associate and baccalaureate degree graduates working in Kentucky or pursuing additional education a year after graduation.	X				X									
11.a. Research expenditures <sup>2</sup>														

<sup>1</sup> WKU's institution-specific metric for the outcomes based funding model is doctoral degrees conferred.

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i. Total Research Expenditures in all fields (Source: HERD Survey)			X									X	X	X
ii. Extramural Research and Development in all Fields (Less Institutionally Financed Research and Development Expenditures. Source: HERD Survey)			X									X	X	X
11.b. Clinical Trial Revenue													X	
12.a. Institutions' annual performance presentations to the Council will include information highlighting regional development activities, outreach and public service that have a demonstrated, quantifiable impact, address regional priorities, and engage community partners such as businesses, government or non-profits.					X	X	X	X	X	X	X	X	X	X
12.b. Healthcare-related metric (TBD)														X

\*\*Detailed definitions for all the metrics are being finalized in partnership the campus Institutional Research offices. A technical guide will be available in December.

<sup>2</sup> The comprehensive institutions are permitted to set targets for and report on the research expenditure metric for the strategic agenda accountability system, but it is not mandatory.