

## Board Self-Evaluation: A Practical Guide

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**Instructions:**

**Step 1:** Rate yourself and your Board on each Board performance item by using the scale below (1 representing the lowest rating, and 4 representing the highest rating).

**Step 2:** Add the numbers and find your final score in the range below.

**SCALE:**            **1. Poor**                    **2. Adequate**                    **3. Good**                    **4. Outstanding**

<b>YOU</b>	<b>YOUR BOARD</b>	
_____	_____	1. The Board operates as a unit and honors Board decisions.
_____	_____	2. The Board understands that its constituency is the entire community.
_____	_____	3. The Board recognizes the difference between its role and the operational role of the President.
_____	_____	4. The Board operates ethically.
_____	_____	5. Board members treat staff and each other respectfully.
_____	_____	6. Board decisions are based on the best interests of students.
_____	_____	7. The Board and the President have a cooperative relationship.
_____	_____	8. The Board refers constituent concerns to the President.
_____	_____	9. The Board ensures all board members follow KCTCS policies.
_____	_____	10. The Board builds a positive image of the college.
_____	_____	<b>TOTAL</b>

**If your board scored:**

**40-35:** Your board is an outstanding, well operating machine! How do you ensure that?

**34-29:** Your board is in good shape—it needs some fine-tuning, but overall it does a good job! What areas require some attention?

**28-20:** Your board is doing ok but you need to pay attention to some red flags. On which areas do you need to focus?

**19-10:** Your board may not be doing the best job to serve your college. What should be included in your improvement plan?

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